

# Trends in SP Education

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Rice University

Rose Hulman Institute  
of Technology

# **important caveats**

- Wayne and Rich's opinions
- We will miss important trends,  
so please speak up!
- Thanks to Jim McClellan and others  
for slides

# **issues in (SP) education**

## **not learner-centric**

- need to adapt to individual learner's “level” and context
- need to transfer responsibility to the learner

## **passive student experience**

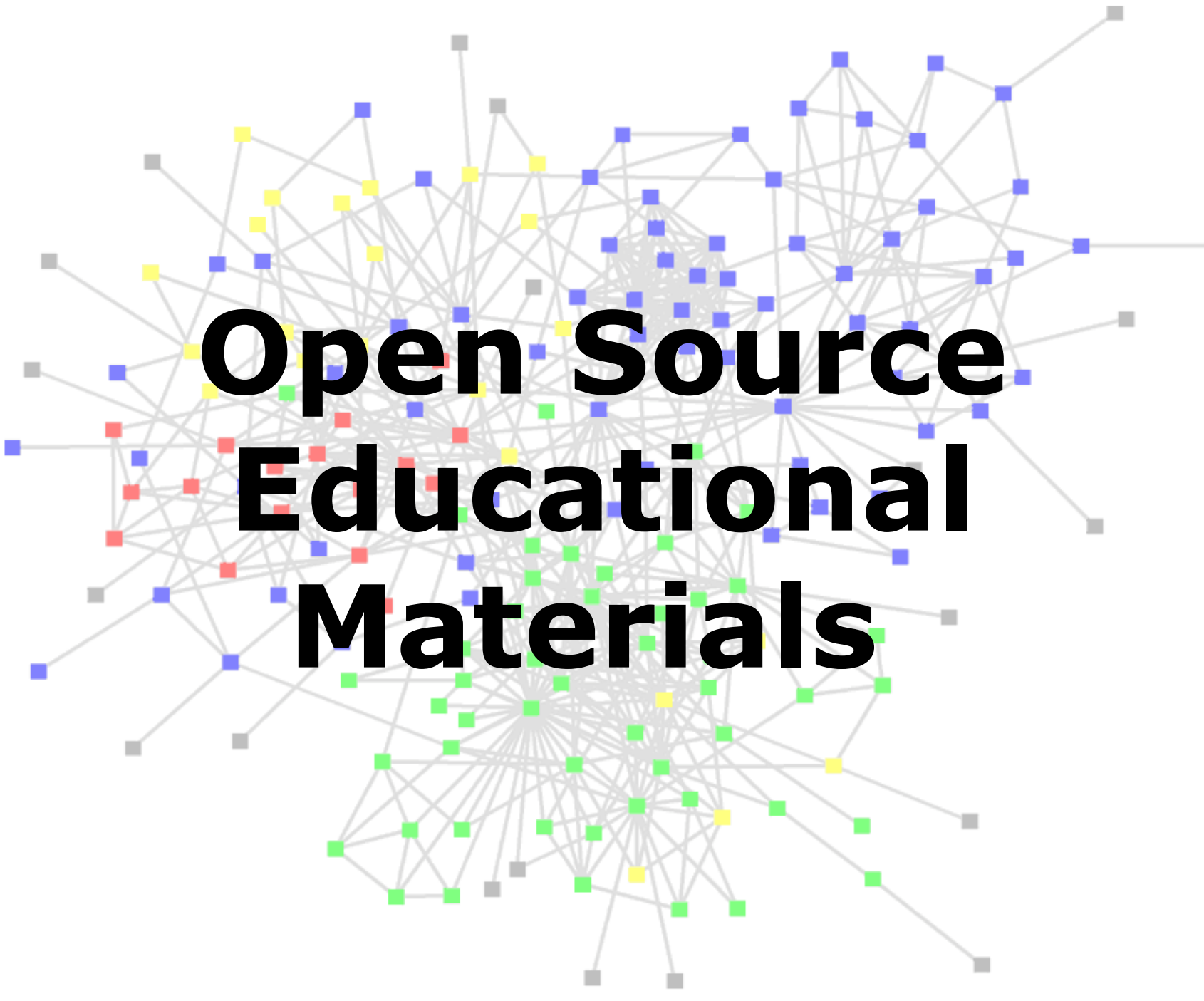
- studies show most undergraduates passively listen, transcribe, absorb, and repeat in course after course

## **sequential and inflexible textbooks**

- sequential presentation, usually not customizable
- years to develop; costs rising quickly

## **other components?**

- labs, interactive demos, tutorials
- publishing/sustaining/quality control mechanisms for these components?



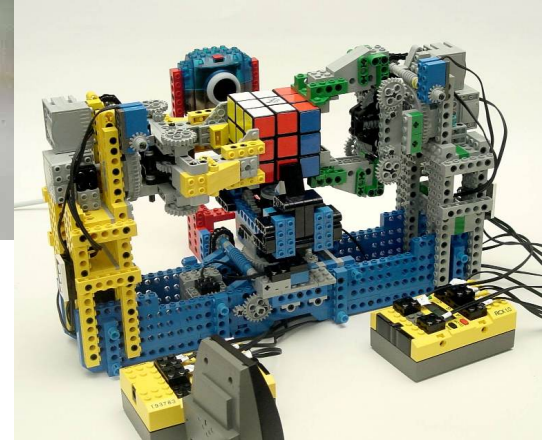
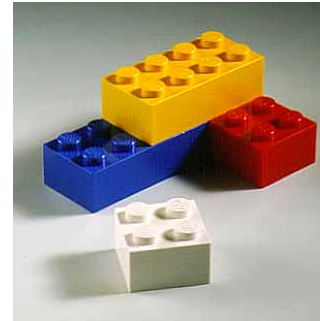
# **Open Source Educational Materials**



# open education enablers

## technology

web, internet,  
databases, ...



## intellectual property

open-source licenses for content  
make content easy and safe to share



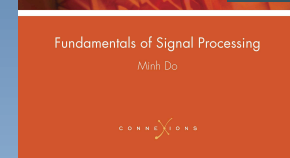
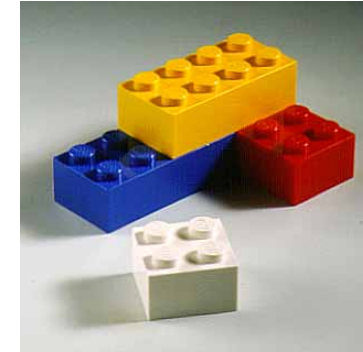
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non-profit open education platform  
founded at Rice Univ. 12 years ago

**1100** open textbooks/collections

**18000** Lego modules

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## Collaborative Statistics

Collection type: Textbook

Textbook by: [Barbara Illowsky, Ph.D.](#), [Susan Dean](#). ✉️ E-mail the authors

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### Start »

**Summary:** Collaborative Statistics was written by Barbara Illowsky, Ph.D., and Susan Dean, Ph.D. The textbook was developed over several years in classroom settings and in distance learning classes. This textbook is taken by students at two- and four-year colleges who are majoring in psychology, business, and education. Intermediate algebra is the only prerequisite. The book focuses on the theory behind it.

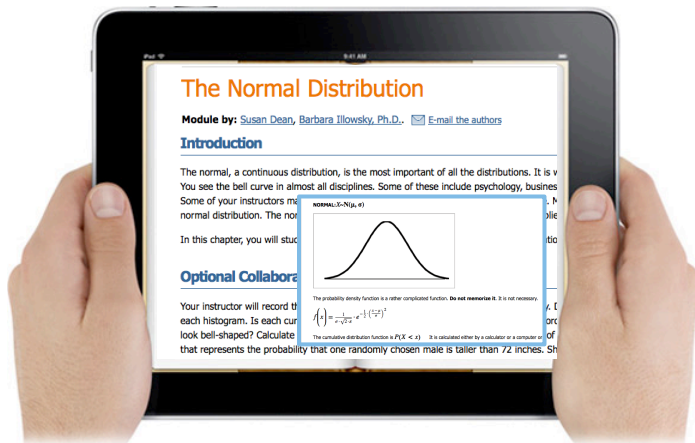
**This collection contains:**

**Modules by:** [Barbara Illowsky, Ph.D.](#), [Susan Dean](#).

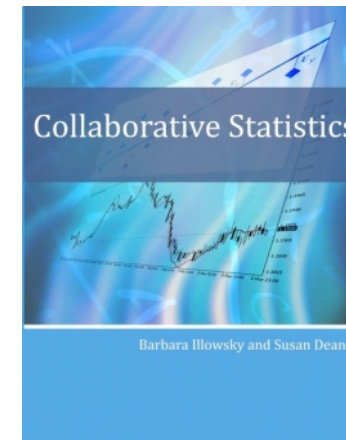
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- 5. Continuous Random Variables
- 6. The Normal Distribution
- 7. The Central Limit Theorem
- 8. Confidence Intervals
- 9. Hypothesis Testing: Single Mean and Single Proportion
- 10. Hypothesis Testing: Two Means, Paired Data, Two Proportions

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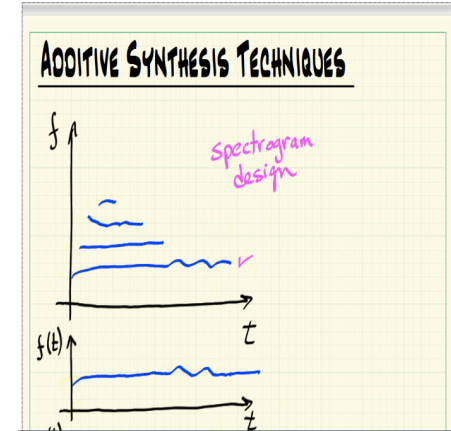
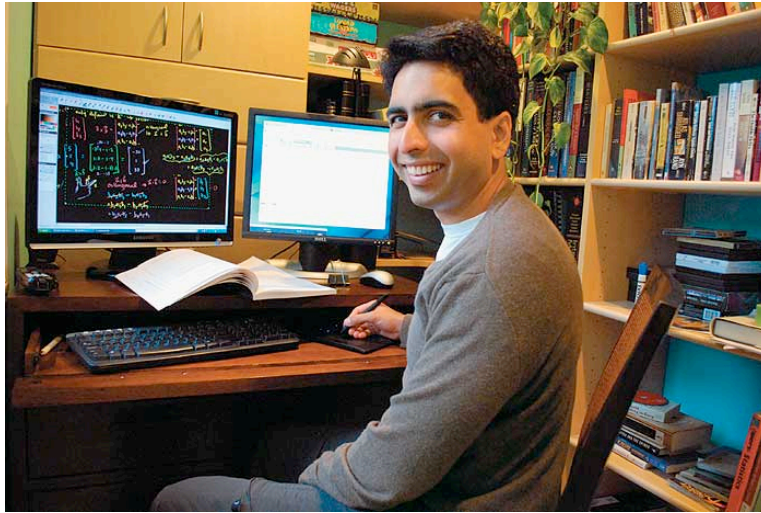
- John Treichler
  - Louis Scharf
  - Sidney Burrus
  - Don Johnson
  - Albert Cohen
  - Julius Smith
  - Sam Shearman
  - Rob Nowak
  - Stephane Mallat
- and many others

**[cnx.org](http://cnx.org)**



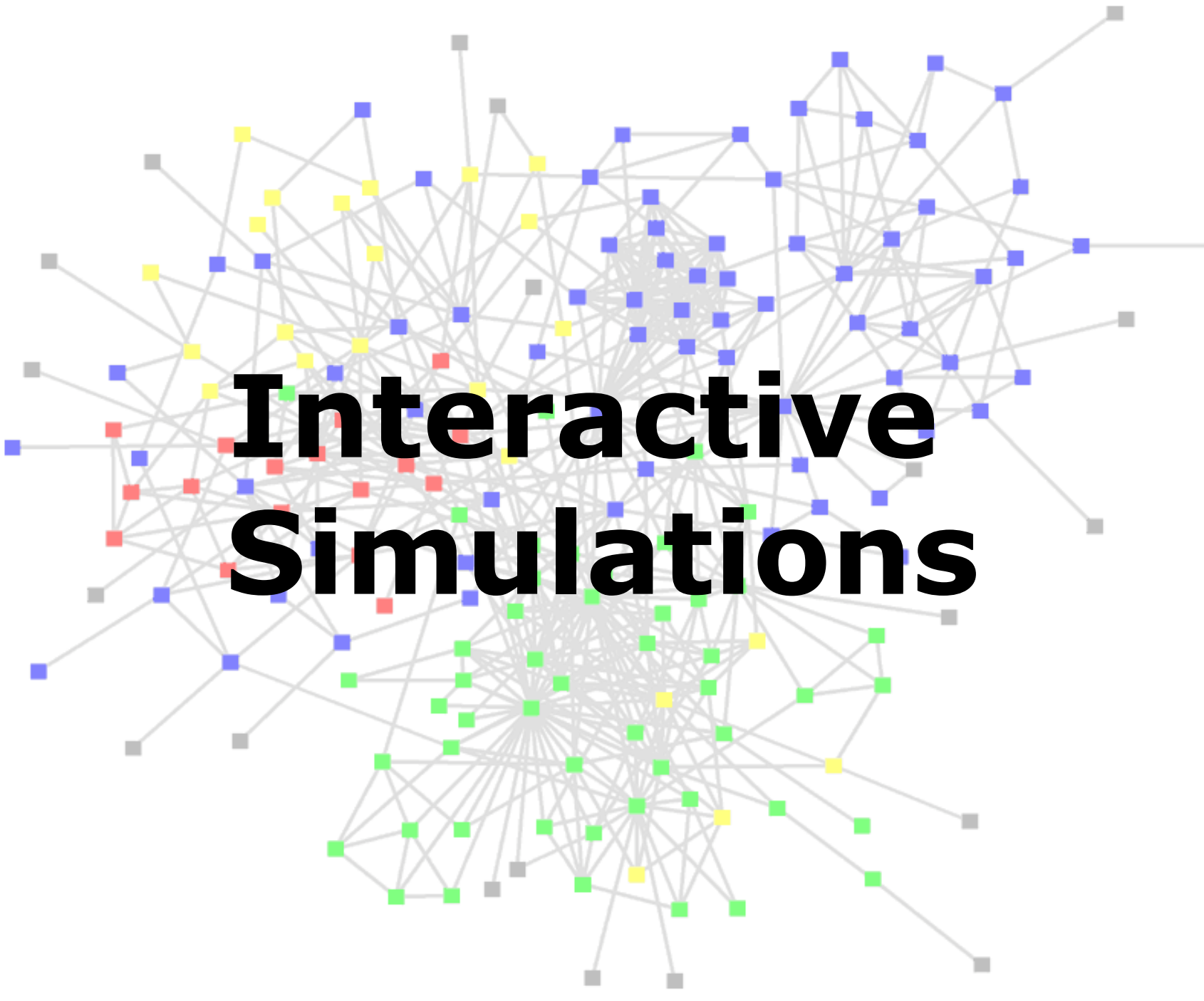
# Video Tutorials

# video tutorials



- Out-of-class videos put to good use by increasing number of SP instructors
  - Yoder/Padgett/Doering at Rose Hulman
  - Geoffrey Hermann at UIUC
- Distance learning, time savings for training, "reversed instruction" ...

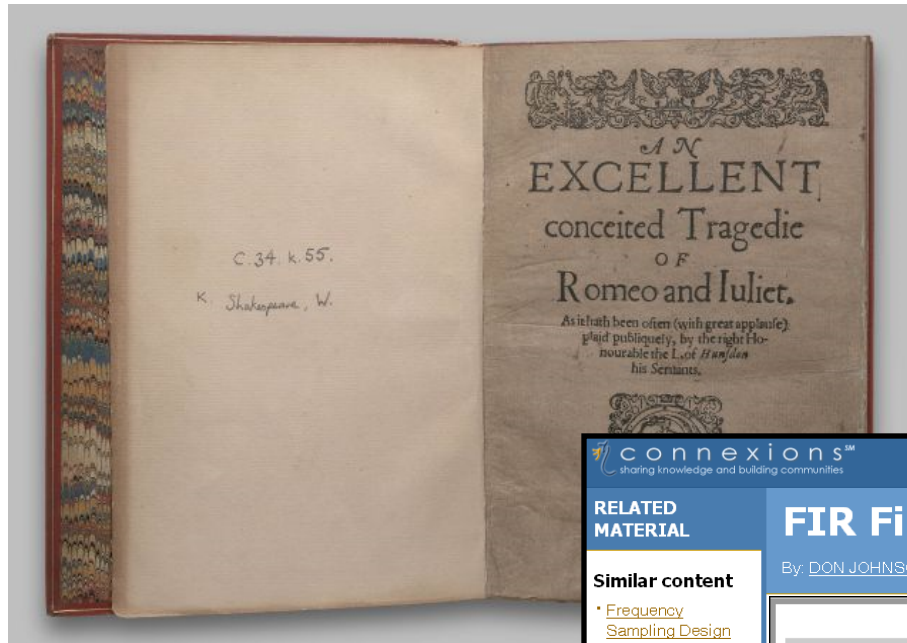




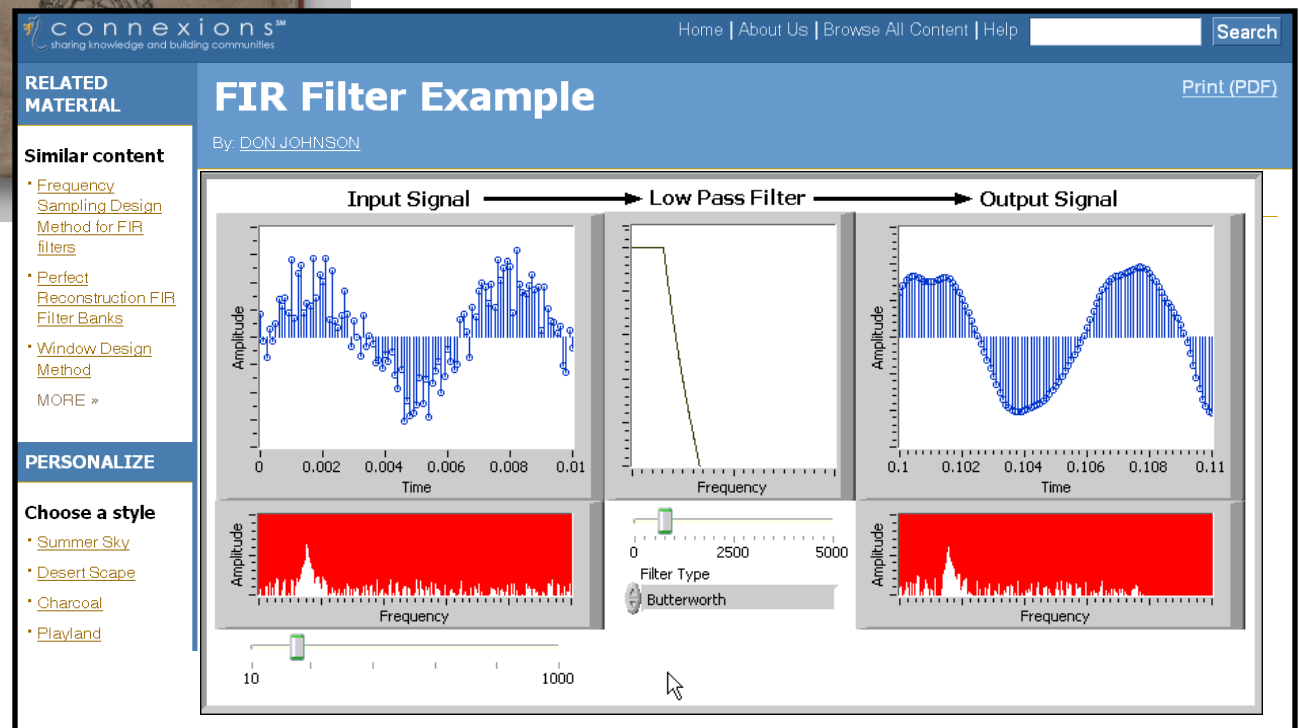
# **Interactive Simulations**

# interactivity

see



do





# a few simulation platforms

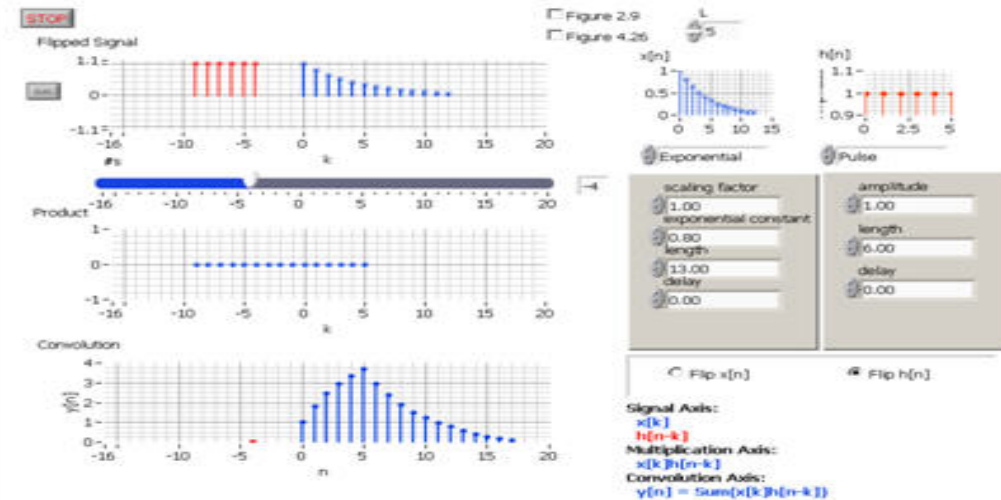


## Discrete Convolution Demo - Figure 2.9, p.27

Discrete Convolution Demo is a program that helps visualize the process of discrete-time convolution.

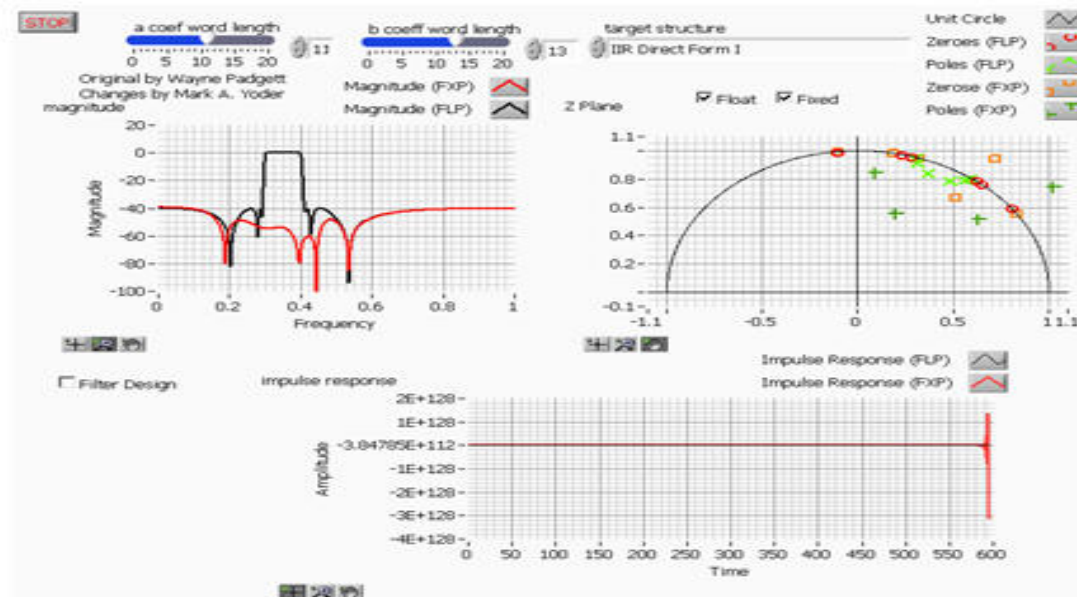
Do This:

1. Adjust the slider to see what happens as the **pulse** passes by the **exponential**.
2. Note, the product is 0 when the two don't overlap.
3. When they do overlap the middle display shows the sample by sample product.
4. The bottom display shows in **red** the sum of the values in the middle display.
5. Try different signals for  $x[n]$  and  $h[n]$ . Do the results make sense?
6. Click the **Auto** button to autoscale the top plot if needed.



LabVIEW Tips and Troubleshooting (LV8 © Copyright 4.1 with 5.1)

LabVIEW





# **Question and Answer Databases**

# Q/A databases

- For self-assessment, automated homework, ...
- Signal Processing Question and Response (SPQR) system at Georgia Tech: **>999 solved problems**
- Question/Answer data base (QuADbase) at Rice
- QTI markup compatible with learning management systems and Connexions: import/export questions
- Track student performance through courses and across curricula versus concepts
- Under development: SP intelligent tutoring systems

# SPQR: its.vip.gatech.edu

	Ch. 1	Ch. 2	Ch. 3	Ch. 4	Ch. 5	Ch. 6	Ch. 7	Ch. 8	Ch. 9	Ch. 10	Ch. 11	Ch. 12	Ch. 13	TOTAL
Score	0 pts	0 pts	0 pts	0 pts	215 pts	893.33 pts	100 pts	1166.67 pts	0 pts	0 pts	0 pts	0 pts	0 pts	2375 pts
Percentage	0 %	0 %	0 %	0 %	35.83 %	89.33 %	50 %	89.74 %	0 %	0 %	0 %	0 %	0 %	76.61 %
Attempted/Available Questions	0 / 15	0 / 39	0 / 33	0 / 23	6 / 31	10 / 28	2 / 40	13 / 19	0 / 13	0 / 2	0 / 0	0 / 0	0 / 0	31 / 243

CHAPTER

1 2 3 4 5 6 7 8 9 10 11 12 13

## Questions: Chapter 7

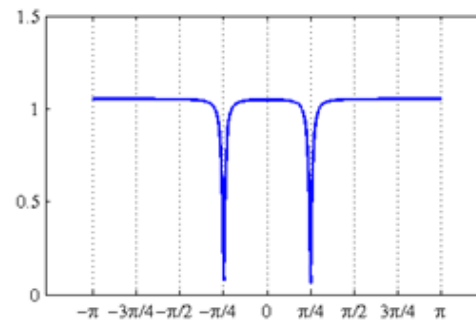
## Review: Chapter 8



qid	type
1222	mc



5. An ECG device (in Europe) must remove 50-Hz interference. Suppose that this is done with a digital IIR notch filter whose frequency response is shown in the figure.
- Determine the sampling frequency used when the ECG was recorded.



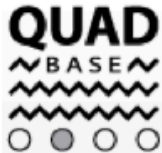
- A.  $f_s = 100$  Hz      B.  $f_s = 400$  Hz
- C.  $f_s = 800$  Hz      D.  $f_s = 1200$  Hz
- E.  $f_s = 8000$  Hz

ANSWER	<b>B</b> Correct
SCORE	100

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# QuADbase



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*q. 7, unpublished*

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Consider the continuous-time signal  $x(t) = \cos(8t) + 5\sin(16t) + 2e^{j4t} + 5$ .

What is the period  $T$  of  $x(t)$ ? (i.e., find the smallest  $T$  such that  $x(t + kT) = x(t)$ , where  $k$  is any integer)

- a)**  $\frac{2\pi}{4}$
- b)**  $\frac{2\pi}{8}$
- c)** 4
- d)** none of the above



# Peer Evaluation

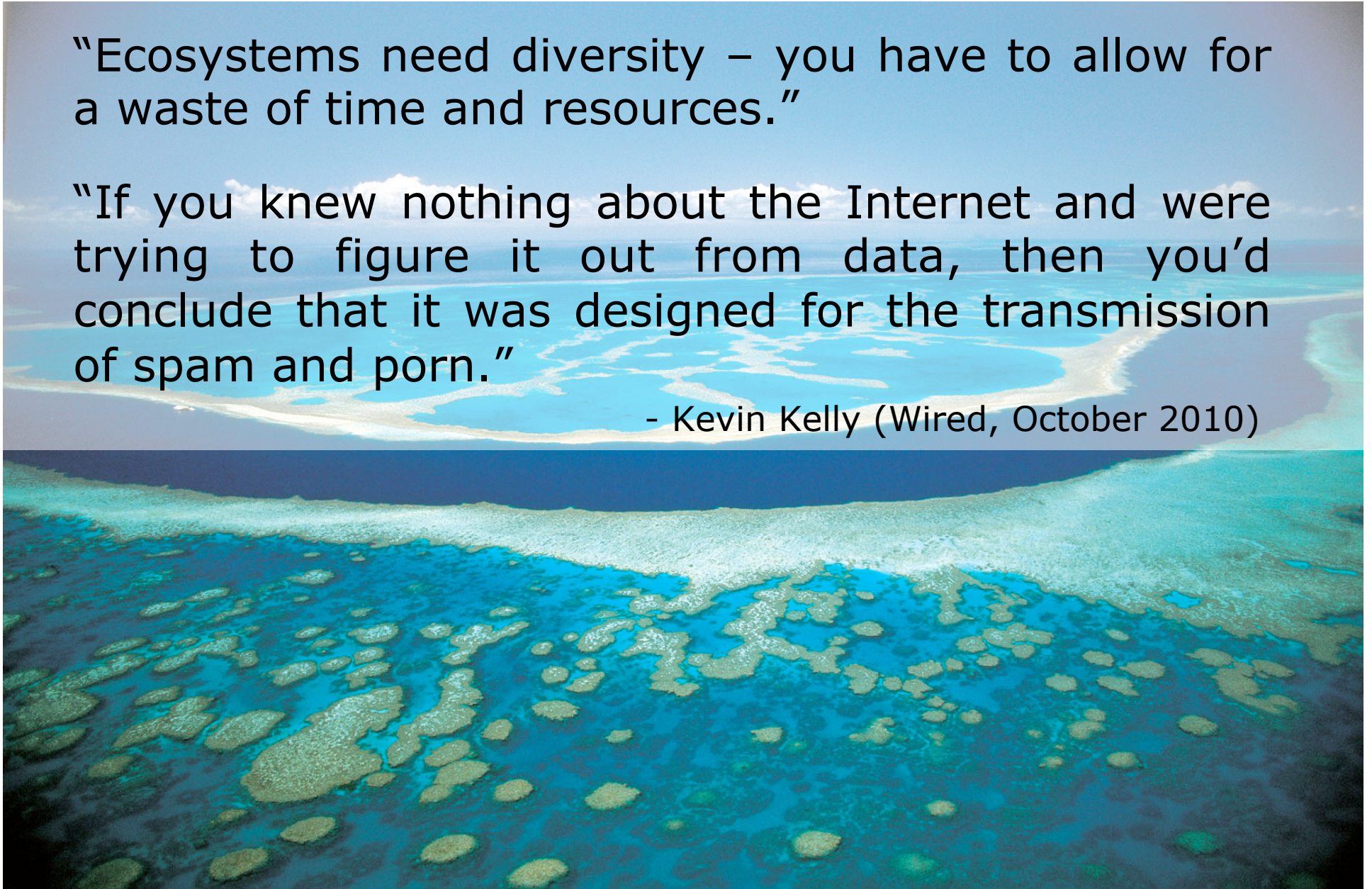


# diversity

"Ecosystems need diversity – you have to allow for a waste of time and resources."

"If you knew nothing about the Internet and were trying to figure it out from data, then you'd conclude that it was designed for the transmission of spam and porn."

- Kevin Kelly (Wired, October 2010)





# quality control



must be ***scalable***

# lenses

## social software for quality control

inspiration:



# lenses

## social software for quality control

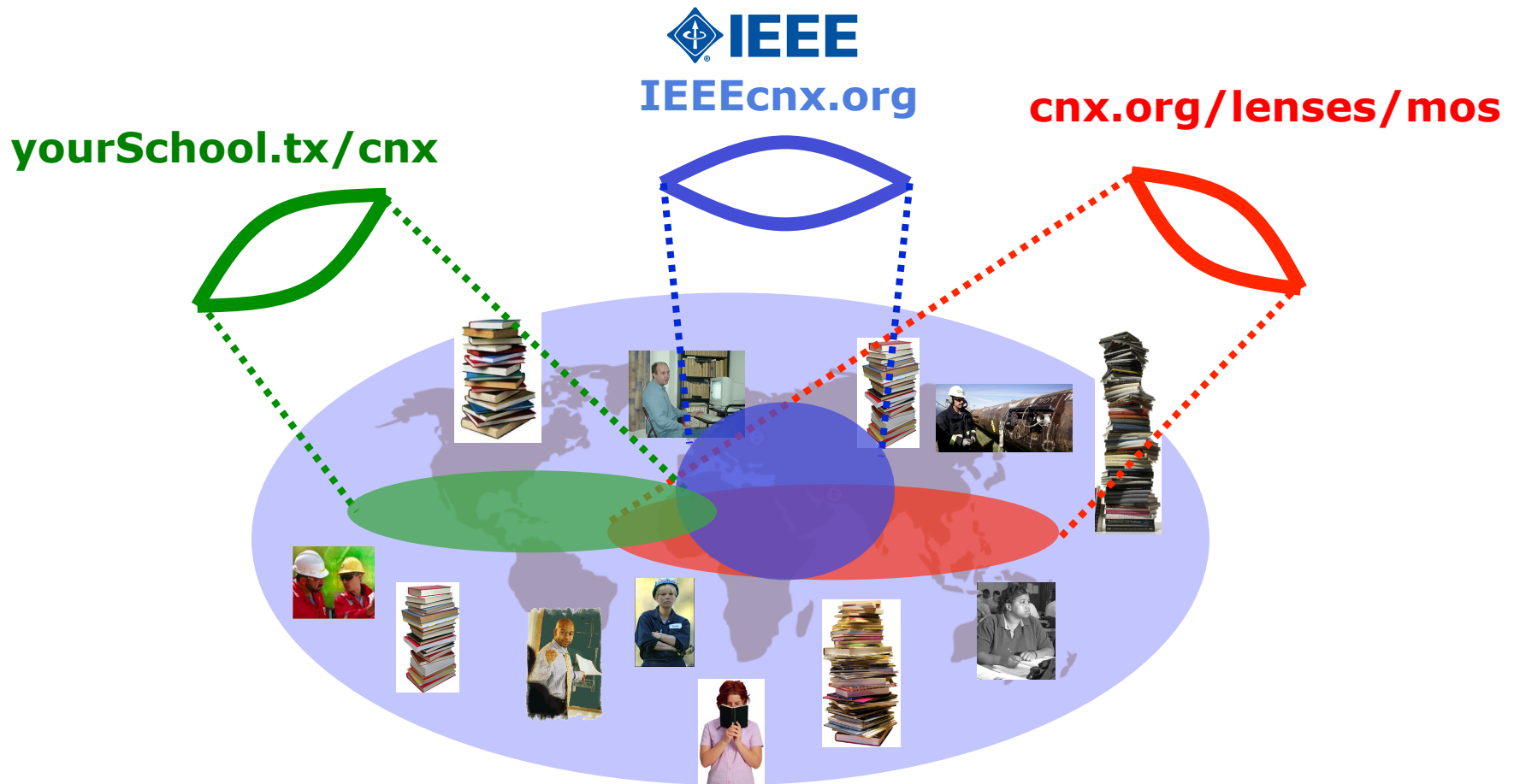
inspiration:



# lenses

## social software for quality control

inspiration:






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# Detection of Signals in Noise

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**Summary:** Detection theory is specialized to the most common decision problem that occurs in signal processing: determining which signal was received in the presence of additive noise.

Far and away the most common decision problem in signal processing is determining which of several signals occurs in data contaminated by additive noise. Specializing to the case when one of two possible signals is present, the data models are

- $\mathcal{M}_0 : R(l) = s_0(l) + N(l), 0 \leq l < L$
- $\mathcal{M}_1 : R(l) = s_1(l) + N(l), 0 \leq l < L$

where  $\{s_i(l)\}$  denotes the known signals and  $N(l)$  denotes additive noise modeled as a stationary stochastic process. This situation is known as the **binary detection problem**: distinguish between two possible signals present in a noisy waveform.

We form the discrete-time observations into a vector:  $\mathbf{R} = (R(0), \dots, R(L-1))^T$ . Now the models become

- $\mathcal{M}_0 : \mathbf{R} = \mathbf{s}_0 + \mathbf{N}$
- $\mathcal{M}_1 : \mathbf{R} = \mathbf{s}_1 + \mathbf{N}$

To apply our detection theory results, we need the probability density of  $\mathbf{R}$  under each model. As the only probabilistic component of the observations is the noise, the required density for the detection problem is given by

$$p_{\mathbf{R}|\mathcal{M}_i}(\mathbf{r}) = p_{\mathbf{N}}(\mathbf{r} - \mathbf{s}_i)$$

and the corresponding likelihood ratio by

$$\Lambda(\mathbf{r}) = \frac{p_{\mathbf{N}}(\mathbf{r} - \mathbf{s}_1)}{p_{\mathbf{N}}(\mathbf{r} - \mathbf{s}_0)}$$



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As IEEE Signal Processing Society (SPS) President Alfred Hero announced in the November 2007 IEEE Signal Processing Magazine, the IEEE is embracing the concept of open access and joining a growing worldwide movement of concerned organizations and individuals who aim to democratize access to knowledge and educational materials.

In this project, the IEEE-SPS is working with the open-access publishing project Connexions (<http://cnx.org>) on a major initiative to develop a critical mass of signal processing educational modules and courses that will be available for free access by anyone, anywhere, at any time. The materials will pass through a careful Society evaluation that will earn them the imprimatur of the IEEE brand for quality. Leadership within the IEEE-SPS is provided by the Signal Processing Education technical committee.

- administrative management system for the IEEE-SPS lens
- akin to Manuscript Central, etc.

# **IEEE-SPS/CNX organization**

- Subcommittee of the SPED technical committee (akin to an “editorial board”)

Roxana Saint-Nom (chair)

Richard Baraniuk

Sidney Burrus

Woon Seng Gan

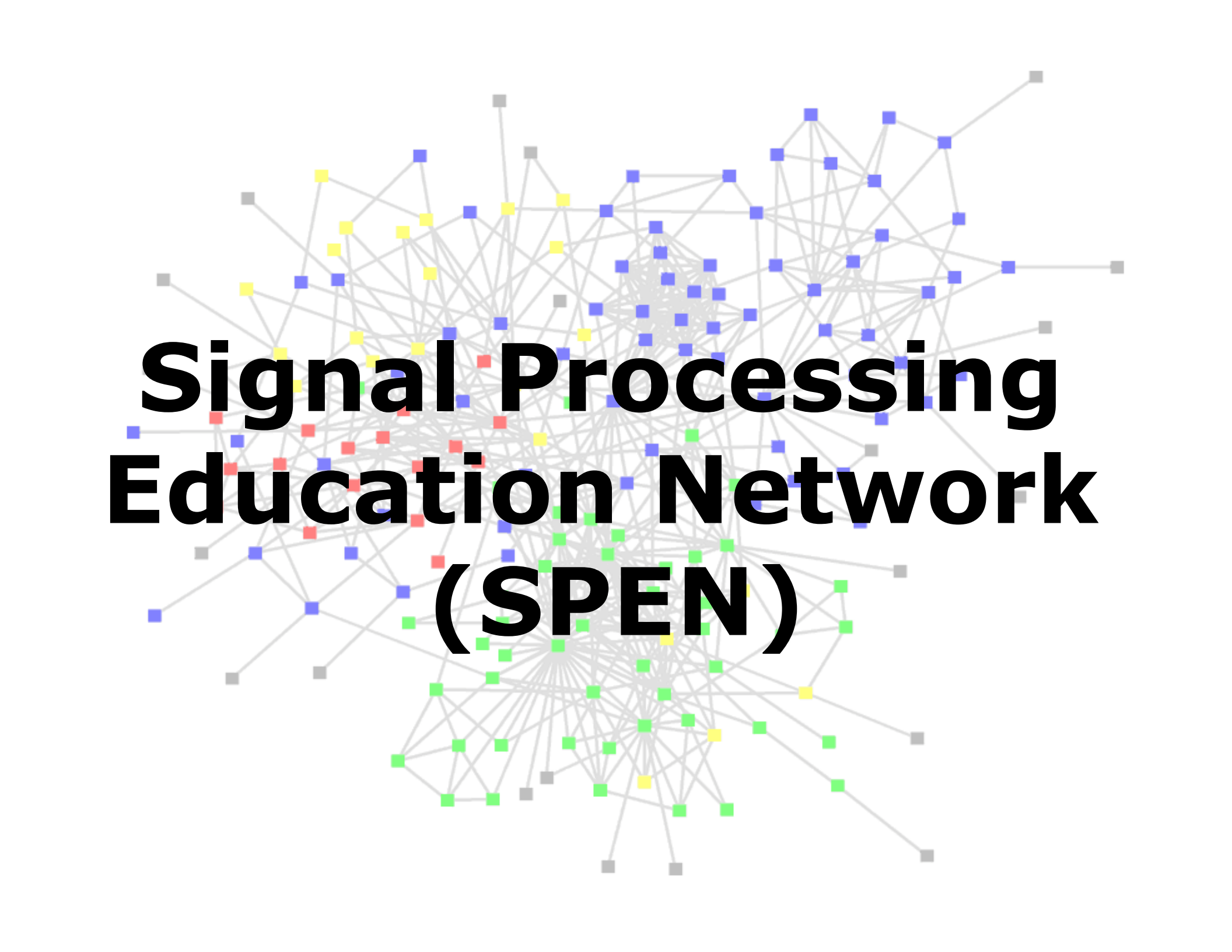
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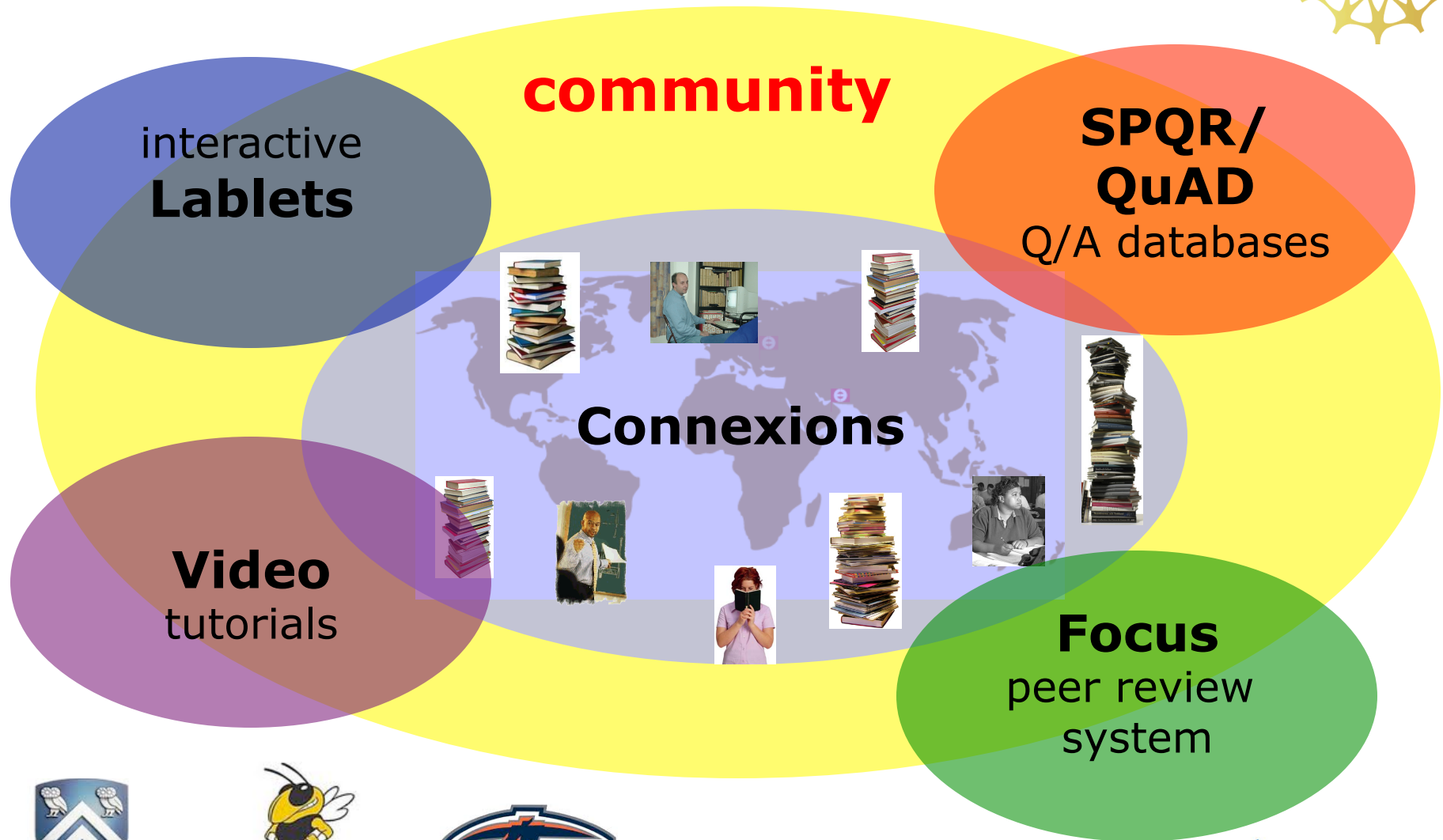
Douglas Williams

Mark Yoder

A complex network graph with numerous nodes and edges, overlaid with the title text. The nodes are represented by small squares in various colors: blue, yellow, green, red, and grey. The edges are thin grey lines connecting the nodes, forming a dense, interconnected web. The text is centered over the graph.

# **Signal Processing Education Network (SPEN)**

# sp education network



# SPEN and beyond

- Get involved! [spenproject.org](http://spenproject.org)
  - 2<sup>nd</sup> SPEN Workshop 20 September 2011 at Georgia Tech
  - contact [richb@rice.edu](mailto:richb@rice.edu) for more info
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